

Note: Refer to #6 on the *Legend of Recommendations* for an explanation of the strikeout/underline Xs.

**TRAINING AND TESTING  
SPECIFICATIONS FOR LEARNING DOMAIN #21  
PATROL TECHNIQUES**

~~January 1, 2006~~ July 1, 2008

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X			X	X		
X X			X X	X X		
X			X	X		
X			X	X		
X			X	X		X
X			X	X		X
X			X	X		
X			X	X		

I.

**LEARNING NEED**

To safely and effectively fulfill their duties of public protection and service, peace officers must be able to develop appropriate law enforcement patrol strategies under a wide variety of circumstances and conditions.

**LEARNING OBJECTIVES**

- A. Discuss patrol strategies officers may employ to provide protection and service within their assigned areas of patrol, to include:
  - 1. Preventative
  - 2. Directed enforcement
- B. Discuss considerations for selecting a patrol strategy
- C. Select appropriate actions for peace officers who are conducting security checks
- D. Distinguish between the roles and responsibilities of contact and cover officers
- E. Select appropriate actions officers should take to maintain their own safety and the safety of others while on patrol

II.

**LEARNING NEED**

To maintain flexibility and effectiveness, peace officers need to know the basic tactics and procedures of patrol.

**LEARNING OBJECTIVES**

- A. Describe patrol officer responsibilities when preparing for each patrol assignment, to include:
  - 1. Checking all personal equipment

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	832	III	II	I	SIBC	
X X X			X X X	X X X		
X  X X X			<u>X</u>  <u>X</u> <u>X</u> <u>X</u>	X  X X X		
X			X	X		
X			X	X		X
X			X	X		
X			<u>X</u>	X		X
X			X	X		X
X  X  X				X  X  X		

### III.

#### REQUIRED TESTS

2. Acquiring any necessary information and materials/supplies
  3. Inspecting each piece of equipment issued at beginning of shift
  4. Mental preparation
- B. Discuss tactical considerations and guidelines for patrolling effectively:
1. Determining appropriate speed
  2. Patrol vehicle placement
  3. Avoiding silhouetting and telltale noise
- C. Demonstrate proper procedures for transmitting and receiving a radio communication
- D. Discuss information an officer should include when generating a crime broadcast
- E. Demonstrate safe and effective tactics for approaching and detaining a pedestrian subject
- F. Select appropriate actions when encountering a plainclothes/undercover officer while on patrol
- G. Discuss safe and effective tactics for initiating a foot pursuit of a fleeing subject
- A. A scenario test that requires the student to demonstrate, by application, proficiency of a pedestrian approach. At a minimum, the test shall evaluate the following competencies:
1. Use of force - The ability to distinguish and apply reasonable force options in given circumstances.
  2. Problem solving/Decision-Making - Analyzing situations and implementing plans to solve problems in a timely manner. Using verbal or physical skills to determine the appropriate resolution to a situation.

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X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		

3. Legal authority/Individual Rights - The identification of laws and constitutional rights governing consensual encounters, detentions, and arrests.
4. Officer safety - The demonstration of situational and tactical awareness and appropriate response.
5. Communication - The use of effective verbal and non-verbal skills to convey intended meaning and establish understanding.
6. Stress Tolerance and Emotional Regulation- Maintaining self-control and making timely, rational decisions in stressful situations.

#### IV. REQUIRED LEARNING ACTIVITY

- A. The student will participate in a learning activity that reinforces the student's ability to observe an event and after a short delay, describe, either verbally or in writing, the nature of the event and any pertinent observations made, including:
1. The nature of the event (what appears to have occurred)
  2. Physical descriptions of persons involved, if applicable
  3. Statements made by the involved parties, if any
  4. Any differences in perception among the students who observed the incident

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X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
<del>X</del>				<del>X</del>		
<del>X</del>				<del>X</del>		
<del>X</del>				<del>X</del>		
<del>X</del>				<del>X</del>		
12			<del>4</del> <u>6</u>	12		2

B. The student will participate in a learning activity that reinforces the student's ability to initiate a radio broadcast using proper procedures and techniques of radio communications which minimally include:

1. Unit identification
2. Type of incident and location
3. Number of suspects with complete known description
4. Description of loss, if any
5. Weapon(s) used, if any
6. Time, direction of flight, and vehicle description

~~C. The student will participate in one or more learning activities from the POST-developed *Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing*, (December 2005) or other comparable sources regarding victimology/crisis intervention. At a minimum, each activity, or combination of activities must address the following topics:~~

- ~~1. Examples of proactive strategies (e.g., application of SARA, PBL) to resolve quality of life and fear of crime issues~~
- ~~2. Role of communication skills and officer demeanor to demonstrate professionalism and enhance public trust~~
- ~~3. Balancing sound officer safety tactics with the responsibility to protect liberty and individual rights (7)~~

V. HOURLY REQUIREMENTS

Students shall be provided with a minimum number of instructional hours on patrol techniques.

VI. ORIGINATION DATE

January 1, 2001

VII. REVISION DATE

January 1, 2002  
January 1, 2004  
August 15, 2004

January 1, 2006  
July 1, 2008